



OHIO EDUCATIONAL LIBRARY MEDIA ASSOCIATION
Emerging Leader Award Rubric

Using the contributor's documentation, each nominee will be judged on the target indicators on a scale of 0-4 assigned for each indicator with a 0 being the lowest and 4 the highest. A nominee must receive a minimum score of 38 to be considered for this award.

TARGET INDICATORS FOR DEVELOPING A VISION FOR LEARNING

Indicator	Score
Articulates and communicates a library philosophy that positively affects school library program(s).	
Demonstrates a commitment to improve school library services. (i.e., long-range planning, policies, procedures)	
Articulates and communicates a vision for school librarianship	
Notes:	

TARGET INDICATORS OF THE ROLE OF THE LIBRARY PROGRAM IN TEACHING FOR LEARNING

Indicator	Score
Advocates for and models best practices for school librarianship	
Encourages and advocates for a culture that promotes the library as a vital component of the learning community	
Notes:	

TARGET INDICATORS EMPOWERING LEARNING THROUGH LEADERSHIP

Indicator	Score
Serves in a leadership role of OELMA within the last two years (e.g., standing committee, task force, initiative, liaison)	
Models life-long learning	
Demonstrates leadership qualities (e.g., collaboration, ability to delegate, motivation, consensus and network building)	
Demonstrates leadership potential through initiative and follow-through at the building, district or university level)	
Shares expertise through professional development activities at the district level	
Shares expertise through professional development activities at the regional level	
Shares expertise through professional development activities at the state level	
Notes:	